Course Description:
This course introduces the student to the major themes and ideas of American Literature in selected poems, novels, short stories, and essays from the American Indians to the Modernists. It is designed to expand the basics of English language skills and to increase competency in vocabulary, paragraph development, and oral communication. The course introduces basic skills in literary analysis and provides instruction in the development of the research paper and other multi-paragraph compositions.

Texts and Required Materials:
Supplemental texts will be added during the course of the year.
iPad, earbuds, pen; a stylus is also recommended

Expectations:
1. Always respect others. We will practice open-mindedness and consideration.
2. Come to class prepared. I am known to give frequent reading checks.
3. Use your iPad for educational purposes. There will be consequences for inappropriate use of iPads in the classroom. Refer to our iPad Class Rules posted on my website.

Assessment:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage of Grade</th>
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</thead>
<tbody>
<tr>
<td>Reading (reading checks, quizzes, journal, questions, etc.)</td>
<td>50%</td>
</tr>
<tr>
<td>Writing (formal and informal assignments, grammar activities, etc.)</td>
<td>25%</td>
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<tr>
<td>Speaking, listening, thinking (discussions, group work, projects, etc.)</td>
<td>25%</td>
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The grade in each category is based on an accumulated-point system. Each graded assignment or activity is assigned a certain number of points based on its complexity and overall importance to the objectives of the course.

Other Policies:
1. “Students must assume responsibility for work that they have missed due to an excused absence. On the day a student returns to school after an excused absence, he/she must report to all of his/her teachers to schedule the make-up of tests, quizzes, presentations, etc. It is not the responsibility of the teacher to seek out students to make up missed work. Under normal circumstances, students are required to make up work within one schedule cycle of an excused absence. Students who participate in a school field trip and athletic contests are expected to return to class the following day with all missed work made up. This includes submitting all work assigned as well as being prepared to take tests, quizzes etc. administered on the day of the field trip or scheduled for the day the student returns to class. Students who fail to meet the timeline for these make-ups will receive a zero for all work not completed.” (Student Handbook 18).
2. Plagiarism is an intellectual violation and will be treated with appropriate seriousness in this class. I will be spending a class period reviewing the specifics of plagiarism so that you have a clear understanding of what plagiarism is and how to avoid it. If, after review, an assignment is deemed plagiarized, you will receive a zero and the infraction will be reported. At this point, the administration will decide on appropriate disciplinary actions. Refer to your handbook (pp 24-26) for specific sanctions.
3. All assignments will be accompanied by a due date. This date is final unless you speak to me in advance to explain why the due date cannot be met. All written assignments not received on the due date will be assessed a 30% deduction; assignments not submitted beyond two calendar days will not be accepted. Absence from school does not necessarily delay a due date.